

I'm not robot!

FEELINGS



Find someone with the same answer:

How do you feel when...	You	Your partner
you see a scary movie?		
your mother tells you that you have a new best friend/partner?		
your best friend meets the boy you like?		
you get 2 in a test?		
a friend from Europe visits you?		
you watch Argentina playing the final match on TV?		
you drop your ice cream?		
you have an oral test?		

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Unit 4 : Feelings

Worksheet 1

Name _____ Class _____ No. _____
Date _____

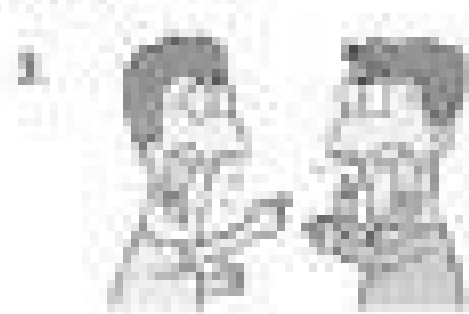
A : Look at the picture. Fill in the blank with the correct word.



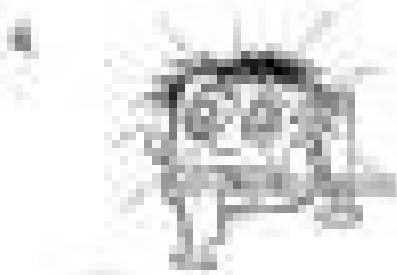
John
cry
sad



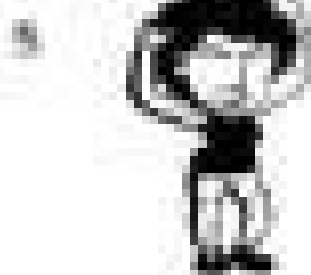
Bobby Sam
yawn
sleepy



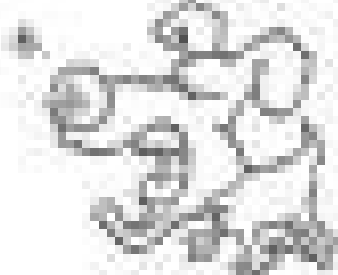
Tom and Jane
argue
angry



Max
bite his nails
worried



Beth
scratch her head
confused



Brownie
bark
scared

1. A : Who is crying?
B : John is crying.
A : Why is he crying?
B : Because he is sad.

4. A : Who is biting his nails?
B : _____
A : Why is he biting his nails?
B : _____

2. A : Who is yawning?
B : _____ is yawning.
A : Why is he yawning?
B : Because he is _____.

5. A : Who is scratching her head?
B : _____
A : Why is she scratching her head?
B : _____

3. A : Who are arguing?
B : _____ and _____ are arguing.
A : Why are they arguing?
B : Because they are _____.

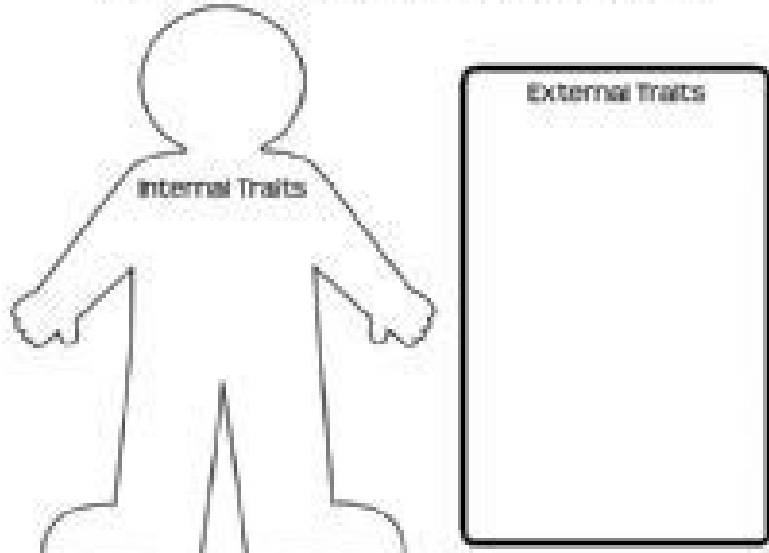
6. A : Who is _____ ?
B : _____
A : Why is it _____ ?
B : _____

Homeworksheets.com



Name _____ Date _____
Student Number _____ Class _____

Character Motivation



What does my character want?

What does this say about the type of person my character is?



Story RollercoasterStory RollercoasterUse this fun story rollercoaster template to help young readers understand the different elements of a story. After students have finished their story, have them consider these who, what, where, why, and how questions as they relate to the plot.3rd gradeReading & Writing You are almost done! Follow these three easy steps below 1 Choose a payment method In order to continue enjoying our site, we ask that you confirm your identity as a human. Thank you very much for your cooperation. Prev < 1 2 3 ... 90 > Next A worksheet to use when teaching students about characters and how to make inferences. Use this worksheet when focusing on characters and how to make inferences. After reading a piece of text, students will choose three events and draw a picture of each one. Then, they will make an inference about how the character must be feeling during each event and use text evidence to support their answers. This resource can be used as a whole-class activity by projecting the worksheet on the board and completing it together as a class. It can also be used as an independent task to assess this skill. Common Core State Standards Describe characters, settings, and major events in a story, using key details. Use illustrations and details in a story to describe its characters, setting, or events. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual

evidence when writing or speaking to support conclusions drawn from the text. Make inferences and use evidence to support understanding with adult assistance; Use text evidence to support an appropriate response; Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently; and Make inferences and use evidence to support understanding; Use text evidence to support an appropriate response; Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently; and Make inferences and use evidence to support understanding; Use text evidence to support an appropriate response; Analyze plot elements, including the sequence of events, the conflict, and the resolution; and We create premium quality, downloadable teaching resources for primary/elementary school teachers that make classrooms buzz! Finish!! Please allow access to the microphone Look at the top of your web browser. If you see a message asking for permission to access the microphone, please allow. Close This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website, to show you personalized content and targeted ads, to analyze our website traffic, and to understand where our visitors are coming from. You can find more information and change your preferences here

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